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Continuous Cooperative Study Needed in Solution of California's Educational Problems

THE PUBLIC SCHOOL IS OUR MOST IMPORTANT SOCIAL FACTOR

The public school is the State's most constructive social agency. Directly or indirectly it contacts every home, every parent, every adult, every institution. Through the children enrolled in the public schools, through contributions to the support of the public schools in the payment of taxes, or through direct enrollment in adult classes, nearly every adult has a personal and immediate interest in public education. The potential influence of the public school as a control factor in social and economic development is therefore incalculable.

UNIVERSAL INTEREST IN THE PUBLIC SCHOOLS

Moreover, because of the fact that it does thus so closely affect such great numbers, the public school is more subject to scrutiny, criticism, and interested study than is any other public institution. In California, more than in most states, the public schools are subjected to continuous study and investigation by numerous organizations. Legislative committees, permanent civic bodies, professional and business groups evidence a continuing interest in the problems of public education.

COOPERATIVE STUDY DESIRED

Because of the potentialities of the public school as an agency for social and economic development and reconstruction, and because of the almost uniform public interest in the public school, the professional educator has an unparalleled opportunity for cooperative development of solutions to the manifold problems of the public school—problems which seemingly grow more complex from day to day. That the opportunity for cooperative study has been utilized freely is in no small way responsible for the progress which has been made and for the enviable position which our schools occupy among those of our country.

RIGID ECONOMIES PLEDGED

We welcome a continuance of the current interest in and critical study of the public schools, and pledge our cooperation and the support

by the school people of the State in cooperative studies intended to improve the services of the public schools. Particularly do we desire at this time of widespread social and economic distress to give every assurance that the public school officials are doing and will continue to do everything possible to effect the most rigid economies in the expenditure of public funds.

Constructive improvement of our schools and greater value to the people from the services of the schools are sure to result from continued, sympathetic, but critical evaluations of their activities.

THE OBLIGATION OF THE SCHOOL OFFICIAL

The primary obligation of the school administrator to the public who support the public schools and who entrust the management of the schools to the administrator, is to render a full and adequate accounting of his stewardship. It is not sufficient, however, merely to provide a statement of the activities conducted under his administration; it is incumbent upon him to continually appraise and evaluate his own activities and those of the schools under his direction, and to analyze and respond to the criticisms which are directed at those activities. The following are some of the means which should be employed by the school administrator in effecting this responsibility:

1. Continuous self-scrutiny should be conducted by means of objective evaluation, so as to replace unfounded or biased opinion by verified facts. The adequacy of pupil mastery of the fundamental tools of learning should be demonstrated beyond the possibility of any doubt.
2. Newer methods of instruction and supervision, newer types of organization and curricula should receive continuous appraisal, redefinition, and modification in the light of objective determination of their efficacy, economy, and acceptability.
3. A professional attitude should be maintained in all relationships, especially in the promotion of legislation in terms of child welfare rather than in terms of personal interest.
4. Publicity should be sought to the end that there shall be a continuous exchange of ideas and dissemination of information concerning the best and most improved practices.
5. The educational process and organization should be continuously reshaped and redirected for the purpose of providing closer articulation and more continuous integration of the various aspects of the education of the whole child.

THE OBLIGATION OF LAY GROUPS

Those groups and organizations of lay people who are specifically interested in the study of the problems of public education and in a

close scrutiny of the activities of the public schools, owe just as important an obligation to the educator as to the public. Their interest in the public school and their desire to aid in the proper direction of its activity can best accomplish that obligation by laying aside prejudice or bias founded on ignorance, and by adopting the attitude of scientific inquiry which leads first to a determination of the facts and then to the endeavor to interpret those facts logically and without heat. No contribution of any value to the public or to the schools can possibly come from any study predicated upon preconceived conclusions.

It is our earnest desire that we may be permitted to assist in any study of our schools by lay groups. We ask that such a study contribute to the schools, as it may, in one of the following ways:

1. By definitely pointing to methods of improvement of that which is good in the public school, and to ways and means of eliminating weaknesses and errors.
2. By interpreting to the school social and economic developments and attitudes, and by interpreting to the public the changing needs, character, and development of the schools.
3. By protecting the schools against unfounded criticism and vicious, crippling legislation.

CONTINUED COOPERATION IMPERATIVE

The welfare of the schools and of the children of the State requires the continued friendly cooperation of the public and of the school people. No serious harm can come to our schools while the educator and the layman each discharges his particular obligation to the other and to the schools. It is in the desire to give the best possible service to the children of the State consistent with economy that the two must meet. With this common purpose both must contribute greatly to the public welfare.



State Superintendent of Public Instruction.

Departmental Communications

Division of City Secondary Schools

NICHOLAS RICCIARDI, Chief

HOME ECONOMICS

Seven years ago the Fullerton Union High School and Junior College had a small department of home economics consisting largely of classes in cooking and sewing. Despite the fact that courses in this department have not been required, there is today a class enrollment in home economies of 643 students. The classes include work in clothing construction, food preparation, buying, remodeling, wardrobe planning, budgeting, costume design, textile and hand loom weaving, decorative needlework, house planning, house furnishing, dietetics, entertaining, and child care.

Aside from the regular classes, the department maintains a practice cottage to which all students go for residence work in home making under the direction of a competent teacher.

The aim of the department is to give each student an opportunity to meet and to solve as many as possible of the problems which confront every woman during the course of her life, to give practice, counsel, and sources of information which will be of help as the years go on. Above all, the department aims to teach young women to think fairly and squarely and to leave school more thoroughly equipped to efficiently and gracefully meet her problems, no matter what her later vocation in life may be.

CREATIVE WRITING

The Manuscript Club of the Berkeley High School consists of a group of from fifteen to twenty-five students drawn from all grades in the school. Meetings are held twice weekly during the twenty-minute advisory period at which time original compositions are read and discussed, reports on modern writers are given, and matters of literary technique are taken up. The club has from time to time presented a one-act play or an assembly program of readings for the school as a whole. Occasionally an outside speaker is invited to address the club.

Students are admitted to membership in the club on the basis of merit of original compositions in prose and verse as judged by a committee of club members. The best contributions are selected for publication in the club magazine, MANUSCRIPT. The literary contents, written exclusively by members, consist of short stories, poetry, essays, sketches, and reviews of modern books. The printing is done in the school printing shop and the price of fifteen cents for the magazine makes it practically self-supporting.

Division of Health and Physical Education

N. P. NELSON, Chief

THE DUST PROBLEM ON SCHOOL PLAYGROUNDS

Outdoor play areas on the school site are necessary for a modern physical education program. Ideally, areas used as basketball courts, tennis courts, and handball courts should be hard surfaced; football fields and hockey fields should be turfed. For financial and other reasons, many school districts have found it difficult to thus improve outdoor areas for physical education. As a result thousands of children are playing games daily on dusty playgrounds.

It is believed that the dust arising from playgrounds is partially responsible for many sinus difficulties and for the contraction of the common cold by pupils due to irritation of the mucous membrane. Because of dusty playgrounds, lack of interest in play activities and considerable annoyance is felt by pupils. Clothing and hair become soiled, the skin and eyes are irritated, breathing is difficult. These conditions tend to make pupils hesitant about engaging in physical activities.

The application of oil in sufficient quantities to settle the dust has proved unsatisfactory because of the effect on clothing and the results after a rainstorm. The application of a calcium chloride material, found in quantities in southern California, works well, according to experience at the Tustin High School. The women teachers handling the physical education work at Holtville, Imperial County, solved their dust problem most satisfactorily during the basketball season. Buying rock salt in quantity, ten or fifteen pounds, they placed it in a large barrel or galvanized garbage can and covered it with water. Once a week, on Saturday, using this solution they sprinkled the basketball court with quite remarkable results. Perhaps a salt solution is the answer to our dust problem where hard surfacing and turfing can not be accomplished.

Division of Rural Education

HELEN HEFFERNAN, Chief

RURAL SURVEY REQUESTED

The present serious and widespread financial depression has profound implications for education, both urban and rural. Its harshness and ill effects have been felt more keenly by farmers and their families than by any other large group in our national life. This, in turn, is largely due to the continuing economic handicap faced by all agriculture for the past ten years through which farmers as a whole have lost over twenty billion dollars, or twenty-five per cent of their total invested capital; in part to the chronic lack of organization and cooperation among farmers; and still more recently by the devastating drought of the past summer.

As President of the Department of Rural Education of the National Education Association, Miss Heffernan, at the recent convention of the National Education Association held in Detroit, expressed the appreciation of that Department to Commissioner William John Cooper of the United States Office of Education, for the attention being directed to rural problems in the surveys of secondary education and of the education of teachers now being conducted by the federal office. Similar emphasis on the needs of rural schools was urged in the survey of school finance to be begun in July, 1931. A request was presented that rural education be the next field of survey activities to be undertaken by the Federal office.

The Department of Rural Education of the National Education Association has embarked on a promotional program to secure the cooperation of all organizations and individuals interested in rural life to the end that an urgent demand upon the Federal office for a nationwide survey will result in a recommendation for adequate congressional appropriations.

Division of Teacher Training and Certification

EVELYN CLEMENT, Chief

TRAINING OF TEACHERS FOR ATYPICAL CHILDREN

The supply of teachers has reached a point at which it seems feasible to carry into general practice an educational program which up to the present time has been limited to the most progressive school systems. This would involve the development of special types of curricula for pupils who are unable to benefit from the traditional curricula, and the organization of special classes for all of the children who are not able to profit by the regular school work. In order to provide educational opportunities so that atypical children may be given the chance to develop to their highest capacity, two institutions have been requested to organize curricula for the training of teachers of atypical children.

San Francisco State Teachers College.

During the past three years a public spirited citizen of San Francisco has financed a series of thirty-six classes in the San Francisco State Teachers College for the training of teachers for the correction of speech defects. This grant has been supplemented by a sufficient sum from the State to establish in the teachers college a department for the training of teachers for the various types of handicapped children. It is hoped that by the opening of college in August, regular collegiate classes will be organized. In the meantime, the work will be offered in afternoon and evening classes and in the summer session.

University of California at Los Angeles.

The University of California at Los Angeles is announcing a training program for teachers of handicapped children leading to special credentials for teachers of speech defectives, the deafened and the visually handicapped. Ordinarily, only those teachers of experience who hold California credentials and who are recommended as qualified in the special field will be accepted as candidates for the credentials.

Interpretations of School Law

Attorney General's Opinions

DISTRICTS

Pupils—Contracts for Education of.

School Code section 3.302, relating to the terms upon which pupils residing in one high school district may attend another high school district in the same county, contemplates an agreement, so far as the expenditure of moneys is concerned, with reference to high school district moneys only. (A. G. O. 7459, March 10, 1931.)

Pupils—Transportation of.

School Code section 1.80 relates only to the transportation of pupils residing in a high school district to a high school in the same district and does not permit a high school district to pay for the transportation of pupils resident therein to the high school of another high school district. (A. G. O. 7459, March 10, 1931.)

Real Property—Acquisition of.

A school district has no authority to enter into an agreement by which the district, in order to acquire real property, agrees to lease the property for a three-year period and at the expiration of the lease to secure title to the property upon making an additional payment. (A. G. O. 7432, February 14, 1931.)

Appellate Court Decisions

DISTRICT

Liability for Injuries.

A municipality within which a school district is located is not liable for injuries sustained by a pupil in using certain athletic equipment of the school district, nor are members of the board of education individually liable therefor.

(*Mitchell vs. Hartman*, 64 C. A. D. 505, ---Pac----.)

TEACHERS**Dismissal of.**

In discharging a probationary teacher there is no formal action which must be taken by the governing board of the employing district, it being sufficient if a majority of the members informally agreed to the action subsequently taken.

(*Fleming vs. Board of Trustees*, 64 C. A. D. 795, ___Pac____.)

Salary.

The governing board of a school district may, especially in cases in which the duties of the teacher have been changed, offer a permanent teacher a contract for a school year at a salary below that which the teacher received during the previous school year, and the refusal of the teacher to accept the offer is equivalent to his resignation.

(*Fidler vs. Board of Trustees*, 64 C. A. D. 851, ___Pac____.)

Status of Educational Bills

ASSEMBLY BILLS

Bill No.	Author	Content of bill	Status of bill April 7, 1931
9	McDaniel - - - - -	Repeals present tenure law.	In Committee on Education.
10	Meeker - - - - -	Appropriates \$35,000 for summer school of music at Fresno State Teachers College.	In Committee on Teachers Colleges.
13	Patterson - - - - -	Permits school districts to insure workmen's compensation liability with insurance carrier other than State Compensation Insurance.	In Committee on Insurance.
14	Patterson - - - - -	Permits governing boards of districts to insure liability of district and board members for damages resulting from use of motor vehicles, school property or equipment.	In Committee on Insurance.
70	Roberts - - - - -	Amends to provide that county superintendent of schools may transfer moneys from district fund to school supply revolving fund only upon order of the governing board of the district concerned.	In Committee on Education.
74	Reindollar - - - - -	Provides for consolidation of elections for members of governing boards of elementary, high school, and junior college districts where possible.	In Committee on Education.
82	Patterson - - - - -	Appropriates \$260,000 for construction, equipment, and land for Fresno State Teachers College. Urgency measure.	Signed by Governor. Chapter 8.
83	Patterson - - - - -	Appropriates \$40,000 for major construction and equipment at California Polytechnic School. Urgency measure.	Signed by Governor. Chapter 9.
84	Patterson - - - - -	Appropriates \$202,000 for major construction and equipment at San Jose State Teachers College. Urgency measure.	Signed by Governor. Chapter 10.
85	Patterson - - - - -	Appropriates \$242,000 for major construction and equipment at the California School for the Deaf. Urgency measure.	Signed by Governor. Chapter 11.
86	Patterson - - - - -	Appropriates \$205,000 for major construction and equipment at San Diego State Teachers College. Urgency measure.	Signed by Governor. Chapter 12.
87	Patterson - - - - -	Appropriates \$100,000 for major construction and equipment at San Francisco State Teachers College. Urgency measure.	Signed by Governor. Chapter 13.
88	Patterson - - - - -	Appropriates \$124,000 for major construction and equipment at Chico State Teachers College and for improvements at Mount Shasta Summer School. Urgency measure.	Signed by Governor. Chapter 14.
89	Patterson - - - - -	Appropriates \$80,000 for major construction and equipment at Humboldt State Teachers College. Urgency measure.	Signed by Governor. Chapter 15.

90	Patterson - - - - -	Appropriates \$70,000 for major construction and equipment at Santa Barbara State Teachers College. Urgency measure.	Signed by Governor. Chapter 16.
107	Patterson - - - - -	Deficiency appropriation of \$50,000 for construction and equipment at San Jose State Teachers College. Urgency measure.	Signed by Governor. Chapter 33.
108	Patterson - - - - -	Deficiency appropriation of \$60,000 for construction and equipment at San Diego State Teachers College. Urgency measure.	Signed by Governor. Chapter 45.
126	Cloudman - - - - -	Authorizes use of a portion of the property of the California School for the Deaf for highway purposes.	Passed Assembly. From Senate Committee: Do pass.
133	Quigley - - - - -	Appropriates \$25,000 for state high school musical content fund for travel expense of high school bands and orchestras at musical contests.	In Committee on Education.
190	Reindollar - - - - -	Provides method of determining deductions to be made from salaries of certificated employees of school districts.	Amended. Referred to Committee on Education.
198	Wilber - - - - -	Amends to provide that no contractor's bond shall be required for school district contract of less than \$300,000.	In Committee on Judiciary.
242	Gillett - - - - -	Amends law relating to support of pupils in California School for the Deaf and the California School for the Blind and to settlements between the schools and counties of pupils' residence.	In Senate Committee on Public Charities and Corrections.
250	Jost - - - - -	Provides that all school district funds transferred to county library must be used exclusively for purchase of apparatus and books for the library of the district transferring such funds.	In Committee on Libraries.
251	Jost - - - - -	Allows attendance for six hours a week upon night school maintained by a high school district, in which person subject to compulsory continuation education law resides, or by adjoining district, to be accepted, in lieu of attendance now required by continuation education law. Requires no attendance where district of residence or adjoining district does not maintain a night school.	In Committee on Education.
261	Kline - - - - -	Provides that State Treasurer annually transfer from general fund to state junior college fund money necessary for apportionment to junior college districts up to \$2,000 for each junior college and \$100 for each pupil in A.D.A. in junior college districts.	In Committee on Education.
277	E. Miller - - - - -	Permits balances remaining in funds of school district at end of any school year and not required by law to be used for other purposes to be used during the next school year for purchase of equipment and for capital outlays.	In Committee on Education.
310	Roberts - - - - -	Provides that school district warrants when registered shall be registered and paid in the same manner as county warrants.	In Committee on Education.
356	Meeker - - - - -	Permits governing boards to dismiss permanent employees by unanimous vote on or before May 1st. Employee dismissed may appeal to county board of education, the decision of said board to be final.	In Committee on Education. Tabled.

STATE DEPARTMENT OF EDUCATION

ASSEMBLY BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
366	Cobb	Amends present tenure law. Tenure optional in districts having an A.D.A. of \$300 or less. Teachers' appeals from decision of governing board to be taken to Superintendent of Public Instruction.	Amended. From Committee: Do pass as amended.
368	Parkman	Provides that territory withdrawing from a union elementary or union high school district remains liable for its proportion of the bonded indebtedness of such district incurred before its withdrawal.	Passed Assembly. In Senate Committee on Education.
369	Parkman	Allows election officers in districts having an A.D.A. of 500 or more to be paid for services not to exceed amount paid officers of last preceding general election.	In Committee on Education.
379	Jost	Repeals provisions relating to the Division of Schoolhouse Planning.	Committee on Governmental Efficiency and Economy.
380	Jost	Repeals provisions relating to the Division of Schoolhouse Planning.	Committee on Governmental Efficiency and Economy.
430	Bliss and Morrison	Appropriates \$150,000 for erection of buildings at San Francisco State Teachers College.	In Committee on Teachers Colleges.
431	Bliss and Morrison	Appropriates \$150,000 for purchase of lands for the Santa Barbara State Teachers College.	From Committee: Do pass. Rereferred to Committee on Ways and Means.
433	Bliss	Allows governing boards of school districts to establish separate schools for Indian children whether born in the United States or not.	Passed Assembly. In Senate Committee on Education.
434	Bliss	Prohibits county officers from appointing persons related within the second degree as paid deputies or assistants where monthly salary exceeds \$25.00. Does not affect deputies or assistants employed prior to February 1, 1931.	In Committee on Judiciary.
435	Dillinger	Repeals provisions relating to the creation and expenditure of a tuition fund in counties having high school pupils attending school in an adjoining state.	In Committee on Education.
446	Williamson	"Sabbatical Leave Bill." Permits governing boards to grant leaves of absence to certificated employees for study or travel with or without compensation.	From Committee: Do pass as amended.
447	Williamson	Provides method for making deductions from salaries of certificated employees of school districts.	Amended. Rereferred to Committee on Education.
448	Williamson	Permits governing boards to grant leaves of absence with compensation to certificated employees on account of illness, accident, or quarantine.	From Committee: Do pass.
449	Williams	Appropriates \$1,000,000 for construction and improvements at San Francisco State Teachers College.	In Committee on Teachers Colleges.
468	Wakefield	Allows political subdivisions to maintain recreational facilities for the public.	In Committee on Social Service and Welfare.

469	Hoffman - - - - -	Amends physically handicapped law by substituting term "home instructors" for "visiting teachers."	Passed Senate.
470	Hoffman - - - - -	Permits attendance of pupils upon vacation schools to be added to A.D.A. of the regular schools of the district.	From Senate Committee: Do pass.
473	Houser - - - - -	Makes changes of boundaries of elementary school districts effective on July first following, but provides that County Assessor, for purposes of making property assessments, regard the change as having been made at the time of the action of the board of supervisors.	In Committee on Education.
482	Badham - - - - -	Allows governing boards to withhold diplomas of graduation from pupils belonging to organizations which propose to overthrow the established government.	In Committee on Education.
483	Badham - - - - -	Requires district attorney to defend teacher or principal against actions brought for damages resulting from the performance of the duties of the principal or teacher.	In Committee on Education.
484	Badham - - - - -	Permits governing boards to require pupils to pay deposits on textbooks, locker keys, and laboratory apparatus.	In Committee on Education.
485	Badham - - - - -	Exempts elementary school districts having an A.D.A. of 1000 pupils or more from the provisions of the county school purchasing act.	In Committee on Education.
501	Seawell - - - - -	Establishes four-year college at Sacramento to be known as the California State College. (See S. B. 6.)	From Committee: Do pass.
504	Jewett - - - - -	Repeals provisions requiring payment of tuition by elementary districts for seventh and eighth grade pupils resident therein and attending junior high school, and repeals provisions crediting the attendance of such pupils back to the elementary school district.	In Committee on Education.
506	Jewett - - - - -	Allows the cost of purchasing and maintaining school buses to be paid out of any funds of a school district, except funds derived from the sale of bonds and funds to be used for teachers' salaries.	In Committee on Education.
525	E. Miller - - - - -	Prohibits governing boards from drawing orders on funds of district except for employees' salaries if the amount of the order would reduce funds of the remainder below amount needed to pay salaries of certificated employees for the remainder of the current school year.	Passed Senate.
526	Arnold - - - - -	Provides for compulsory annexation of elementary districts to most accessible high school district by County Superintendent having jurisdiction over elementary district. Provides for withholding of state apportionments from county if County Superintendent fails to make such annexation.	In Committee on Education.
530	Sewell - - - - -	Permits school buses to be used to transport pupils to and from activities within or without the district and in which such pupils participate.	In Committee on Education.

ASSEMBLY BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
554	Meeker	Appropriates money to match federal funds apportioned to the state for vocational education.	From Committee with recommendation: Do pass. To Committee on Ways and Means.
592	Bishop	"Fraternity Bill." Permits fraternities and sororities to be formed in any secondary school provided its membership is registered with the student affairs committee for the school. Committee to be composed of students in the school and given jurisdiction of cases involving fraternities and sororities. Principal of school may accept or reject action of committee.	In Committee on Education.
601	Reindollar	Permits school buses to be purchased out of special building fund of elementary school districts.	In Committee on Education.
602	Reindollar	Permits elementary school district bonds to be used for the purchase of school buses.	In Committee on Education.
603	Reindollar	Permits high school bonds to be used for the purchase of school buses.	In Committee on Education.
608	Lyons	Amends to remove requirement that orders of governing boards on school district funds shall be on forms approved by the Superintendent of Public Instruction.	In Committee on Education.
643	Bishop	Permits all school district election officers to receive compensation not in excess of that paid the last preceding general election and provides that polls at all district elections must be kept open for same hours as at last preceding general election.	In Committee on Education.
660	Badham	Allows sale of buildings and fixtures by one school district to another school district, the boards of which have same personnel with approval of County Superintendent of Schools and without complying with any other provisions of the Code.	In Committee on Education.
671	Cronin	Provides for printing and distribution of annual financial statement of school district by governing board. Provides for the inclusion therein of general report of district.	In Committee on Education.
752	Badham	Provides that members of elective city boards of education must be elected at large.	In Committee on Education.
753	Wright	Permits maximum rate of high school district tax to be raised by a majority vote of the district.	In Committee on Education.
756	Powers	Removes provisions restricting amount counties or school districts may expend on joint institutes.	In Committee on Education.
757	Powers, et al.	Makes Fresno State Teachers College the California State College of Fresno and expends curriculum thereof.	From Committee: Do pass as amended.

766	Reid	Provides for classification of school districts and creation of standard school districts. This bill will be superseded by A. B. 1415.	In Committee on Education.
775	Reid	Allows county elementary school taxes to be levied in mills.	In Committee on Education.
788	Hoffman	Amends district retirement law to include all employees of participating districts. Reduces required number of employees from 500 to 250.	In Committee on Education.
794	Gordon	Amends county budget law. Requires school district budgets to be filed with County Auditor on May 10 instead of July 20. (See S. B. 469.)	From Committee: Do pass as amended. Referred to Committee on Ways and Means.
804	Dillingar	Allows annexation to county high school district of elementary district lying partly without the county and contiguous to the high school district.	Passed Assembly. In Senate Committee on Education.
866	Green	Provides for the suspension of a school district included in a union or joint union school district, when A.D.A. fails to ten or less, instead of five or less. Board of supervisors must lapse the district.	In Committee on Education.
867	Green	Provides for suspension of a high school district when A.D.A. fails to twenty-five or less, instead of ten or less. Section not to apply if there is no other high school in the county and there are 250 pupils in the elementary schools of the county.	In Committee on Education.
868	Green	Provides that elementary school districts shall be suspended when A.D.A. fails to ten or less instead of less than five. Gives County Superintendent power to suspend the district. In July or August board of supervisors must lapse the district.	In Committee on Education.
878	Patterson	Provides for compulsory liability insurance of school district through county blanket policy. Not mandatory upon districts governed by a city board of education.	In Committee on Insurance.
879	Patterson	Makes participation in county purchasing act by elementary school districts optional instead of mandatory.	In Committee on Education.
881	Roland	Permits district governing boards to publish an annual report of all educational activities of the school district.	In Committee on Education.
882	Roland	Prohibits collection of fees or deposits for use of school property from pupils enrolled in the public schools.	Amended. Referred to Committee on Education.
883	Badham	Repeals provisions which allow elementary district lying less than $2\frac{1}{2}$ miles from a high school to withdraw from high school district of which it is a part.	In Committee on Education.
896	Lyons	Provides for adoption and use of a uniform fire alarm code signal in all private and public schools.	Passed Assembly.
922	Parkman	Provides that territory consolidated with a city and county may be divided into separate school districts. School districts already established in such territory to continue until changed by law.	Passed Assembly.

STATE DEPARTMENT OF EDUCATION

ASSEMBLY BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
937	Snyder	Provides that annual financial reports of school districts shall be published by County Superintendent of Schools and cost shall be charged against the school districts. Penalty for failure to comply with provisions is a fine of not less than \$50 or more than \$1,000, or forfeiture of office, or both.	In Committee on Education.
947	Wright	Permits retirement board to refund to contributors contributions paid through mistake, inadvertence, or error.	In Committee on Education.
948	Wright	Requires person challenged at district election to swear that he has resided in the district for 40 days preceding the election, instead of 30 days.	In Committee on Education.
949	Wright	Provides that salaries of county supervisors of attendance shall be paid from unapportioned elementary and high school funds of the county in proportion to services rendered instead of from unapportioned elementary school fund only.	In Committee on Education.
950	Wright	Exempts from paying contributions to retirement fund teachers serving less than 40 days during a half year, instead of 30 days.	In Committee on Education.
951	Wright	Requires confidential personal reports of teachers made after September 1, 1931, to be made to the retirement board or its authorized representative instead of to County Superintendent of Schools.	In Committee on Education.
952	Wright	Repeals provisions relating to elementary district special building funds and special school funds and taxes therefor which conflict with district budget law.	Passed Senate. To Governor.
953	Wright	Repeals provisions providing for contracts for education of pupils by school district. Section 2,20 covers such contracts.	Passed Senate. To Governor.
954	Wright	Clarifies section relating to payment of claims against school districts.	Passed Senate. To Governor.
985	Meeker	Provides appropriation of \$-- for acquisition of site for summer school of music for Fresno State Teachers College.	From Committee without recommendation as amended.
1035	Robinson	Allows monthly installment of teachers' salaries to be paid at end of calendar month whether or not teachers actually serve during such month.	Passed Senate.
1041	Williamson	Adds provision that deduction from teachers' salary shall equal amount paid substitute.	In Committee on Education.
1050	Williamson	Repeals provisions of law relating to teachers' salary funds in cities and counties.	Passed Assembly. In Senate Committee on Education.
1051	Williamson	Repeals provisions of law relative to parental schools.	In Committee on Education.

1052	Williamson	Repeals sections to clarify civic center law.	Amended. Rerferred to Committee on Education.
1053	Williamson	Allows Nautical School to have land base. Increases admission fee from \$75.00 to \$150.00.	In Committee on Education.
1062	Williamson	Identical with A. B. 1050.	In Committee on Education.
1064	Badham	Bond elections. Repeals provision allowing bonds to be issued to refund outstanding indebtedness of school districts. Requires ballots in bond elections to state purpose and amount of bonds. Repeals provision allowing premiums and accrued interest to be placed in building fund.	In Committee on Education.
1086	Badham	Provides that employer of minor subject to continuation education law shall notify person issuing minor's permit to work when minor leaves his employ.	In Committee on Education.
1094	Fisher	Clarifies section which relates to filing of certificates or credentials with county superintendents by teachers.	In Committee on Education.
1106	Sewell	Skelton bill relating to the administrative departments of the State. (See S. B. 511.)	In Committee on Governmental Efficiency and Economy.
1110	Sewell	Skelton bill relating to the administrative departments of the State. (See S. B. 516.)	From Committee: Do pass.
1138	Meeker	Repeals provisions relative to elementary, high school and junior college district bonds. Enacts provisions relative to bonds of all districts.	Amended. Rerferred to Committee on Education.
1166	Kellogg	Substitutes four year term tenure for permanent teachers instead of indefinite tenure. Provides for compulsory attendance of witnesses at hearing for dismissal and for an appeal to Superintendent of Public Instruction from decision of district governing board dismissing a permanent teacher.	In Committee on Education. Tabled.
1168	Nielsen	"Textbook Bill." Extends state printing to include books used in seventh and eighth grades in junior high school. Compels state printing of supplementary books.	From Committee without recommendation as amended.
1178	Wright	Exempts from retirement law persons unable to become eligible to a retirement salary.	In Committee on Education.
1181	Reindollar	Provides that pupils in kindergarten and grades one and two can not be kept in school more than four hours per day, including recesses. Eliminates provisions relating to maximum school day for other pupils. Makes violation of section a misdemeanor.	In Committee on Education.
1183	Dempster	Clarifies section which related to the computation of attendance in high schools.	Passed Assembly.
1197	Bliss	Provides that minors other than those who have completed the sixth grade may enter junior high school at 12 years of age instead of 13.	In Committee on Education.

ASSEMBLY BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
1204 Patterson	Patterson	Provides that the members of certain named state boards, including the board of governors of the Nautical School, shall hold office at the pleasure of the appointing power. (See S. B. 474.)	In Committee on Governmental Efficiency and Economy.
1205 Patterson	Patterson	Provides that state officers and members of state boards, commissions, and departments appointed by the Governor shall hold their offices at the pleasure of the Governor. (See S. B. 475.)	In Committee on Governmental Efficiency and Economy.
1229 E. Miller	E. Miller	Relates to instruction for children with defective speech. Brings such children within provisions of physically handicapped education law.	Passed Senate. To Governor.
1239 Bonelli	Bonelli	Classifies as temporary employees certificated employees employed to serve from day to day during first 60 days of any school term. Allows such employees to be dismissed at the pleasure of the employing board.	In Committee on Education.
1246 Powers	Powers	Clarifies section relating to elections held by districts composing union or joint union district on question of joining a high school district.	Passed Senate. To Governor.
1262 Jespersen	Jespersen	Makes employees of school districts ineligible to election or appointment as member of governing board.	In Committee on Education.
1263 Jespersen	Jespersen	Provides for annexation of elementary school districts to high school districts prior to April 30th of any year. Permits district to choose high school district by election. Provides that if districts are not annexed or no election is held prior to June 30th the district shall automatically become annexed to nearest high school district.	In Committee on Education.
1264 Jespersen	Jespersen	Repeals unnecessary section relating to counting of attendance of pupils in part-time vocational work.	Passed Assembly. In Senate Committee on Education.
1265 Jespersen	Jespersen	Repeals unnecessary section relating to estimates of state high school fund by State Controller.	Passed Assembly. In Senate Committee on Education.
1266 Jespersen	Jespersen	Requires trustees to furnish to pupils a sufficient, convenient, and healthful supply of water. Requires County Superintendent of schools to provide such supply of water if trustees fail to do so.	In Committee on Education.
1267 Jespersen	Jespersen	Repeals section which provides for lapsation of junior high schools.	In Committee on Education.
1268 Jespersen	Jespersen	Clarifies section relating to depositing of receipts from taxes levied on districts lying in two or more counties.	Passed Assembly.
1269 Jespersen	Jespersen	Clarifies section relating to the apportionment of county high school fund.	Passed Assembly.
1270 Jespersen	Jespersen	Repeals all laws relating to certificates issued by county boards of education. Does not affect present holders of such certificates.	From Committee without recommendation as amended.

1271	Jespersen.....	Appropriates \$20,000 for the California Polytechnic School Agriculture Project Revolving Fund. To be used for loans to students for projects.	In Committee on Education.
1329	E. Miller.....	Provides employment of child under 16 years of age in cities of over 25,000 in street trades unless child has complied with all school attendance requirements.	In Committee on Judiciary.
1335	Patterson.....	Gives the governing board of an elementary school district, having an A.D.A. of 1,800 or more and an assessed valuation of 50 million dollars or more all the powers and duties of a city board, and gives such district all rights and powers of a district governed by a city board.	In Committee on Education.
1380	Biggar -	Directs county auditor of Lake County to apportion certain sums to Upper Lake Union high school district and Luerne District.	Passed Assembly.
1408	Snyder and Jones.....	Provides for the creation and apportionment of a state public school equalization fund. Purpose is to equalize educational opportunities and county and school district school tax burdens.	In Committee on Revenue and Taxation.
1415	Reid.....	Classifies school districts into special elementary, special high school, and junior college districts. Provides for formation of standard school districts and offers inducements to encourage the formation thereof.	Tabled.
1461	Arnold, et al.	Appropriates \$7,800 to provide for education of secondary or collegiate grade for minor children of veterans dying between April 6, 1917, and July 7, 1921. Receipts amount payable for any one child during any one year to \$150.	In Committee on Soldiers and Sailors Affairs.
1480	Cloudman	Allows California School for the Deaf to provide dental work, operations, and hospitalization of children while at school at expense of county of child's residence. Makes parent or guardian of child liable to the county except where certificate has been issued to such parent or guardian by superior court.	In Committee on Public Charities and Corrections.
1481	Cloudman	Allows California School for the Blind to provide dental work, operations, and hospitalization of children while at school at expense of county of child's residence. Makes parent or guardian of child liable to the county except where certificate has been issued to such parent or guardian by superior court.	In Committee on Public Charities and Corrections.
1485	Roland.....	Provides for the compulsory education of children under 20 years of age who are deaf or have impaired hearing.	In Committee on Education.
1486	Jespersen.....	Allows governing boards of districts to alter or add to old buildings, erect new buildings, or build new apparatus by day's labor where cost of job does not exceed \$500.	Passed Assembly.
1487	Bliss.....	Repeals section imposing liability on school districts for injuries to school children. This bill does not affect Dearing Act 5610.	In Committee on Education.
1488	Bliss.....	Clarifies provisions relating to preparation and publishing of financial statements of school district.	In Committee on Education.

STATE DEPARTMENT OF EDUCATION

ASSEMBLY BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
1489	Bliss	Allows high school district to construct and maintain dormitories.	In Committee on Education.
1490	Bliss	Clarifies section which relates to a state vocational rehabilitation program.	Passed Assembly. In Senate Committee on Education.
1491	Bliss	Allows secondary school districts to maintain pupils in lieu of transportation. Amount paid on maintenance not to exceed estimated cost of transportation.	In Committee on Education.
1492	Bliss	Changes date of submission of school district budgets to county auditor from July 20 to August 1.	In Committee on Revenue and Taxation.
1493	Bliss	Prohibits operation of school buses by districts or contractors unless the buses have been licensed by the division of motor vehicles for the transportation of school children.	In Committee on Motor Vehicles.
1495	Bliss	Clarifies provisions relating to the suspension and lapsation of elementary school districts.	In Committee on Education.
1524	Levey, et al	Requires boards of supervisors to review and revise all school district budgets or estimates. Makes revised budget or estimate the budget or estimate of the school district.	In Committee on Revenue and Taxation.
1527	Little	Skeleton bill.	In Committee on Education.
1528	Little	Skeleton bill.	In Committee on Judiciary.
1553	Bliss	Requires county superintendents to hold an administrative credential. (Probably unconstitutional.)	In Committee on Education.
1596	Snyder	Requires tax rates for kindergarten, elementary, high school, and junior college purposes to be based on true wealth and fixes tax rates in accordance therewith.	In Committee on Revenue and Taxation.
1630	Emmett	Prohibits employment of married women who are not the heads of families by state, county, city, or school districts.	Killed in Committee on Labor and Capital.
1660	Powers	Allows certificated employees of school districts engaged in travel or study to take advantage of absent voter law. (Probably unconstitutional.)	In Committee on Education.
1665	Clark	Provides that formation of a union or joint union school district shall not change existing high school district boundaries unless change shall be effected by specific action as otherwise provided.	In Committee on Education.
1695	Meeker	Provides that one of the objects of the state teachers colleges shall be the education of students for such vocational fields in addition to teaching as may be authorized by the State Board of Education.	In Committee on Education.

1696	Meeker	Allows State Board of Education to authorize post graduate courses in state teachers colleges when necessary.	In Committee on Education.
1697	Meeker	Allows state teachers colleges to establish vocational courses with approval of State Board of Education.	In Committee on Education.
1698	Meeker	Authorizes collection and expenditure of student activity or other incidental fees in teachers colleges.	Amended. Rerferred to Committee on Education.
1720	Crowley	Provides that for each person admitted to the School for the Blind, county of residence must pay not in excess of \$40 a month for his maintenance. Permits county to recover from parent or guardian of such person.	In Committee on Public Charities and Corrections.
1721	Crowley	Provides that for nonresidents admitted to the California School for the Blind there shall be paid yearly in advance the cost of caring for such person as determined by the Department of Education and approved by the Department of Finance.	From Committee with recommendation: Do pass.
1735	Oliva	Authorizes conveyance of certain property of San Francisco State Teachers College to the San Francisco Neighborhood Association.	From Senate Committee: Do pass.
1740	Cloudman	Provides that for nonresidents admitted to the California School for the Deaf there shall be paid yearly in advance the cost of caring for such person as determined by the Department of Education and approved by the Department of Finance.	In Committee on Public Charities and Corrections.
1856	Little	Permits withdrawal from high school district and formation of new high school district of an elementary district having an A.D.A. of 600 or more and an assessed valuation of at least \$8,500,000.	From Committee: Do pass as amended.
1858	Hayes	Gives Board of Supervisors of consolidated city and county power to fix tax rate for school districts therein. Fixes minimum.	In Committee on Revenue and Taxation.
1902	McDaniel	Permits union high school districts to be separated into as many high school districts as there are high schools therein.	In Committee on Education.
1910	Honnold	Provides for levy of tobacco tax, the proceeds thereof to be used for a state educational equalization fund.	In Committee on Revenue and Taxation.

ASSEMBLY CONSTITUTIONAL AMENDMENTS

No.	Author	Content of bill	Status of bill April 7, 1931
15	Jones	Requires state to pay entire cost of maintaining public schools, exclusive of cost of sites, buildings, and equipment. (See S. C. A. 10.)	In Committee on Constitutional Amendments.
24	Snyder and Jones	Makes kindergarten part of elementary schools. Provides for state public school equalization fund.	In Committee on Constitutional Amendments.
27	Feigenbaum	Eliminates provisions requiring counties to levy county elementary and county high school taxes.	From Committee. Be adopted.

STATE DEPARTMENT OF EDUCATION

SENATE BILLS

Bill No.	Author	Content of bill	Status of bill April 7, 1931
6	Inman	Establishes four-year state college at Sacramento, to be known as "California State College.	Rereferred to Committee on Universities and Teachers Colleges.
26	Inman	Requires that school districts or contractors must pay highest prevailing rate of wages in locality in which work is done. Requires double rate of pay for holidays and overtime.	Passed Senate.
47	Sharkey	Requires applicants for state credentials and all employees of public schools to take an oath to support the constitution and laws of the United States.	Passed Senate. To Assembly.
52	Rich	Creates liability of school districts for injuries to person or property resulting from dangerous or defective buildings, equipment, and grounds. Allows districts to insure such liability and to compromise claims.	Passed Senate. To Assembly.
53	Rich	Creates liability against officers of school districts for injuries to persons or property resulting from dangerous or defective buildings, equipment, and grounds. Allows school districts to insure officers against such liability.	Passed Senate. To Assembly.
83	Maloney	Prohibits contractors of school districts from employing aliens except in cases of extraordinary emergency.	From Committee: Do pass as amended.
106	Cassidy	Validates elementary, high school, and junior college district bonds.	Signed by Governor. Chapter 52.
110	Rochester	Requires moneys belonging to school districts to be deposited in state or national bank as person having custody of funds shall direct, at interest rate of not less than 2%. Provides for security thereof.	In Committee on Municipal Corporations.
131	Slater	Adds provision making omission of incorporated colleges or seminaries granting degrees to file required reports with Superintendent of Public Instruction a misdemeanor.	Amended in Senate. From Assembly Committee on Education: Do pass as amended.
140	Slater	Appropriates \$70,000 annually for vocational rehabilitation instead of \$35,000.	In Committee on Finance.
144	Rich	Removes restriction requiring counties or school districts to be adjoining in order to hold joint institutes.	From Assembly Committee: Do pass.
156	Sharkey	Validates all school districts formed and existing as such for more than one year prior to the effective date of the act.	Passed Senate. In Assembly Committee on Education.
236	Slater	Repeals section which prohibited attendance of Indian children upon public schools under certain conditions. The section has been held unconstitutional.	Passed Senate. In Assembly Committee on Education.
237	Slater	Clarifies provisions relating to election of governing boards of union and joint union elementary districts.	Amended in Senate. In Assembly Committee on Education.

238	Slater-----	Changes date of organization of high school boards from first Saturday in May to the first day in May.	Passed Senate. In Assembly Committee on Education.
239	Slater-----	Repeals duplicating sections relating to the filling of vacancies in district governing boards by County Superintendents of Schools.	Passed Senate. In Assembly Committee on Education.
240	Slater-----	Requires County Superintendent to maintain district school for 170 days instead of 160 days where there is sufficient money in the school district funds to do so and when the trustees fail or refuse so to do.	Passed Senate. In Assembly Committee on Education.
241	Slater-----	Repeals duplicating sections relative to the admission of children to kindergarten.	Passed Senate. In Assembly Committee on Education.
242	Slater-----	Clarifies provision relating to tuition and transportation of pupils attending high school in an adjoining state.	Passed Senate. In Assembly Committee on Education.
243	Slater-----	Clarifies provision relating to apportionments to high school districts for transportation of pupils not residing in a high school district and attending such districts.	Passed Senate. In Assembly Committee on Education.
244	Slater-----	Repeals duplicating provision relative to age of admission to schools for the deaf.	Passed Senate. In Assembly Committee on Education.
245	Slater-----	Changes date of organization of junior college boards from first Saturday in May to first day in May.	Passed Senate. In Assembly Committee on Education.
246	Slater-----	Renumerates sections as 2,860 to 2,866. Permits County Superintendent of counties having less than 20 districts to hold annual school trustees meetings without being first directed to do so by County Board of Education.	Passed Senate. In Assembly Committee on Education.
247	Slater-----	Clarifies provision relative to the furnishing of teacher or transportation by County Superintendent to certain children.	Amended in Senate. In Assembly Committee on Education.
248	Slater-----	Clarifies provision relative to petitions for change of elementary school district boundaries.	Passed Senate. In Assembly Committee on Education.
249	Slater-----	Clarifies provision relating to causes for suspension or expulsion of pupils.	Passed Senate. In Assembly Committee on Education.
250	Slater-----	Expands section to make pupil injuring any property of the school district liable to suspension or expulsion, and his parent or guardian liable for all damage.	Passed Senate. In Assembly Committee on Education.
260	Rochester-----	Establishes new state teachers' retirement system and abolishes present retirement system.	Amended. Referred to Committee on Finance.
280	Evans-----	Allows improvement assessments of assessment districts against school district property to be paid out of any funds of the school district not derived from sale of bonds or required to be used for teachers' salaries.	Amended in Senate. In Assembly Committee on Education.

STATE DEPARTMENT OF EDUCATION

SENATE BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
292	Carter	Decreases maximum tax rate for school district bonds from 6 $\frac{1}{2}$ % to 5%. terms of such bonds from 40 years to 30 years, and provides that premiums and accrued interest received from the sale of bonds shall not be deposited in the building funds of the districts.	Amended. Rerferred to Committee on Education.
349	Slater	Provides that the state shall make up all deficiency of the state junior college fund.	In Committee on Education.
352	Tubbs	Requires all teachers of music to be licensed by state. Exempts from operation of law all employees of state and public schools.	In Committee on Education.
355	Sharkey	Validates elementary school, high school, and junior college district bonds.	From Committee; Do pass.
357	Hays	Makes the State Teachers College of Fresno the California State College of Fresno and places it under the jurisdiction of a board of trustees consisting of the Governor, the Superintendent of Public Instruction, and five other persons appointed by the Governor.	In Committee on Universities and Teachers Colleges.
377	Sharkey	Provides that no irregularity in school district bond election which does not affect substantial rights of taxpayers shall invalidate the bonds.	Passed Senate. To Assembly.
379	Sharkey	Provides that in all bond elections the polls must be kept open between the hours specified in the notice of election but for not less than four hours.	In Committee on Education.
383	Harper	Makes San Diego State Teachers College the California State College of San Diego. Provides for board of trustees for government of same.	In Committee on Universities and Teachers Colleges.
384	Baker	Provides new method of formation of junior college districts and provides conditions under which state apportionments to junior college districts may be withheld.	In Committee on Education.
388	Jones	Requires registrant to give school district of residence when registering as voter. Requires county clerk to include school district of residence of each voter in index of great register.	In Committee on Elections.
389	Jones	Requires county clerk to furnish the governing boards of each school district with copies of registration book indexes for each precinct within school district. Requires electors to be resident within school district 40 days before election, instead of 30 days.	In Committee on Elections.
395	Baker	Increases minimum requirements for graduation from high school-junior college courses and junior college district courses from 60 credit hours to 64 credit hours.	In Committee on Education.
419	Harper	Authorizes Director of Finance to readjust the boundaries of the site of the San Diego State Teachers College.	In Committee on Universities and Teachers Colleges.

420	Harper	Permits expenses incurred by Superintendent of Public Instruction in calling and holding superintendents' convention to be paid from funds of State Department of Education.	Passed Senate.
423	Harper	Provides that Director of Education shall authorize and approve trust fund arrangements for collection and expenditure of student activity and other fees collected from students at state teachers colleges. (See A. B. 1698.)	Amended in Senate. From Assembly Committee: Do pass.
424	Harper	Allows State Board of Education to authorize necessary post graduate courses for state teachers colleges. (See A. B. 1696.)	In Committee on Universities and Teachers Colleges.
437	Deuel	Makes cost of publishing financial reports of school districts in newspapers a charge against the school district instead of against the county as at present. Makes penalty for failure to publish such statement a fine of not less than \$50 nor more than \$500, or forfeiture of office, or both.	From Committee: Do pass as amended.
439	Deuel	Repeals existing provisions of law relative to estimates of high school boards for building and support. These sections conflict with the district budget law.	Passed Senate.
440	Deuel	Repeals provisions providing for affiliation of junior colleges and junior college departments of high schools and teachers colleges with University of California.	Passed Senate.
441	Deuel	Repeals provisions providing for elections for voting extra district tax for school facilities.	Passed Senate.
442	Deuel	Requires cooperative vocational courses in high school to be conducted according to standards prescribed by the State Board of Education.	Passed Senate.
449	Sharkey	Brings high school districts within provisions of the county purchasing act.	From Committee: Do pass.
450	Sharkey	Provides for creation of county school maintenance and repair fund to be used by County Superintendent for maintenance of premises and property of such school districts of his county as request him to do so. Cost to be charged back to districts.	Passed Senate. In Assembly Committee on Education.
451	Sharkey	Gives Superintendent of Public Instruction authority to give opinion upon any question of law arising from the provisions of the School Code or the rules and regulations of the State Board of Education.	In Committee on Education.
452	Sharkey	Section to provide that County Superintendent may increase apportionments to school districts on account of increased daily attendance when district has levied the maximum district taxes for other than building purposes, instead of for all purposes as at present.	Passed Senate. In Assembly Committee on Education.
465	Sharkey	Provides that section 2,801 shall not be construed to give a right of action to anyone and provides that governing boards shall have power to carry all types of insurance necessary.	Passed Senate.

STATE DEPARTMENT OF EDUCATION

SENATE BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
469	Edwards	Amends county budget law. Requires school district budgets to be filed with county auditor on May 10 instead of July 20. (See A. B. 794.)	In Committee on Governmental Efficiency.
473	Felton	Provides that all state officers and members of state boards, commissions and departments appointed by the Governor hold office at the pleasure of the Governor.	In Committee on Governmental Efficiency.
474	Felton	Provides that the members of certain named boards, including the board of governors of the normal school shall hold office at the pleasure of the appointing power.	In Committee on Governmental Efficiency.
495	Inman	"Textbook Bill." Extends state printing of textbooks to 7th and 8th grades in junior high schools. Provides for state printing of supplementary textbooks.	In Committee on Education.
511	Swing	Skeleton bill affecting administrative departments of state government.	In Committee on Governmental Efficiency.
515	Swing	Skeleton bill relating to administrative departments of state government.	In Committee on Governmental Efficiency.
516	Swing	Skeleton bill affecting administrative departments of state government.	In Committee on Governmental Efficiency.
619	McKinley	Repeals section relating to offering of bribes to members of governing board (Section repeated in 1929 and incorporated in School Code as sections 2,820 to 2,822).	In Committee on Education.
664	Bush	Provides that whenever in the judgment of the County Board of Supervisors any provision of the School Code or ruling of the State Board of Education relating to employment of school officials or employees or courses of study would place too heavy a financial burden on the county or any school district therein, the county board may by ordinance relieve the county or school district from compliance therewith without penalizing county or school district.	In Committee on Education.
665	Bush	Gives county boards of supervisors full power to change school district budgets.	In Committee on Education.
666	Bush	Provides for levy of district taxes to meet district budgets as approved by board of supervisors.	In Committee on Education.
667	Bush	Repeals provisions of law relating to teachers' institutes.	In Committee on Education.
784	Evans	Establishes Bureau of Vocational Education in state department of education. (This bill was introduced to save space for a bill providing for a Supervisor of Recreation.)	In Committee on Education.
785	Nelson et al.	Gives boards of supervisors full power to revise school district budgets.	In Committee on Education.

827	Jones	Clarifies law relating to report by Superintendent of Public Instruction to State Controller of A. D. A. in elementary, high school, and junior college districts, together with amount needed for reimbursement of counties for the education of physically handicapped children.	Passed Senate. In Assembly Committee on Education.
828	Jones	Clarifies section relating to computation of A. D. A. in elementary schools closed by Board of Health or public disaster.	Passed Senate. In Assembly Committee on Education.
829	Jones	Requires city taxes levied and collected for school purposes to be paid over to school district for which taxes were collected.	In Committee on Education.
830	Jones	Clarifies sections relating to granting of emergency A. D. A. to school districts.	Passed Senate. In Assembly Committee on Education.
831	Jones	Clarifies district budget law. Provides for deduction of 10% from equalized value of last general assessment for school district in levying district tax. Fixes elementary school district tax at 70 cents for school building purposes, 30 cents for other purposes; high school district tax at 75 cents; junior college district tax at 50 cents. Provides for increase in such tax rates by district vote.	From Committee: Do pass as amended.
832	Jones	Sets up new method of apportionment of state high school fund to high school districts.	In Committee on Education.
833	Jones	Provides new set up for county elementary and county high school funds and taxes therefor. Changes position of sections relating to junior college tuition fund.	In Committee on Education.
834	Jones	Amends to provide that temporary transfers from county funds to school district funds must be made when requested to any district applying.	In Committee on Education.
835	Jones	Clarifies provisions relative to orders and requisitions on school district funds.	Passed Senate. In Assembly Committee on Education.
836	Jones	Clarifies provisions relative to reports by county superintendents to Superintendent of Public Instruction of A. D. A. in elementary and high schools.	Passed Senate. In Assembly Committee on Education.
837	Jones	Repeals provisions relative to school district warrants.	In Committee on Education.
838	Jones	Provides that expenses of county institute shall be paid from county elementary or county high school fund.	Passed Senate. In Assembly Committee on Education.
839	Jones	Changes date from July 20 to July 30 for furnishing by Superintendent of Public Instruction of estimates of state moneys to be apportioned to counties.	In Committee on Education.
840	Jones	Clarifies law relating to moneys received by counties from United States Forest Reserve Fund.	From Committee: Do pass.
841	Jones	Provides for raising of kindergarten funds through budget of elementary district.	Passed Senate. In Assembly Committee on Education.

SENATE BILLS—Continued

Bill No.	Author	Content of bill	Status of bill April 7, 1931
842	Jones	Provides that junior college students living within one junior college district may attend another junior college district only upon agreement of the governing boards of the districts.	In Committee on Education.
843	Jones	Clarifies law relating to payment of tuition by high school district of residence to high school district of attendance. Provides that no pupil residing in a high school district may attend in another district if terms have not been made for his admission.	Passed Senate.
844	Jones	Refuses apportionments of state and county funds to high school districts not maintaining at least one four-year high school, or in lieu thereof, at least one junior high school and one senior high school.	Passed Senate. In Assembly Committee on Education.
845	Jones	Provides that junior college courses in high school districts shall include grades 13 and 14.	Passed Senate.
846	Jones	Requires money received by school districts from state school funds and 60% of county funds, except equalization apportionments, shall be used for payment of teachers' salaries up to 70% of maintenance budget. Allows surplus in county funds received by district or district building funds to be used to make up deficiency. Repeals provisions that state and county apportionments must be exclusively for support of schools until an eight-month school has been maintained.	In Committee on Education.
847	Jones	Repeals present provisions relating to apportionments of state and county funds to elementary districts. Enacts new provisions relating thereto.	Amended in Senate. Passed Senate. To Assembly.
848	Jones	Incorporates into School Code all 1929 supplemental laws relating to Division VI of the School Code.	Passed Senate. In Assembly Committee on Education.
849	Jones	Incorporates into School Code all 1929 supplemental laws relating to Division V of the School Code.	Passed Senate. In Assembly Committee on Education.
850	Jones	Incorporates into School Code all 1929 supplemental laws relating to Division IV of the School Code.	Passed Senate. In Assembly Committee on Education.
851	Jones	Incorporates into School Code all 1929 supplemental laws relating to Division III of the School Code.	Passed Senate. In Assembly Committee on Education.
852	Jones	Incorporates into School Code all 1929 supplemental laws relating to Division II of the School Code.	Passed Senate. In Assembly Committee on Education.
853	Jones	Incorporates into School Code all 1929 supplemental laws relating to Division I of the School Code.	Amended in Senate.
855	Crittenden	Skeleton bill.	In Committee on Labor and Capital.

856	Crittenden	Skeleton bill.	In Committee on Education.
855	Slater	Authorizes Governor to engage educational research organization to make a survey of public education of higher than high school grade and report before July 1, 1932. Appropriates \$50,000.	In Committee on Education.
906	Sharkey	Amends law providing for levy of tax on elementary district annexed to a high school district on petition of high school district board when order is rescinded; to provide that tax borne by district shall include portion of interest and payments on bonds of the high school district.	Passed Senate. In Assembly Committee on Education.
940	Ingels	Exempts from tenure law districts having less than four schools.	In Committee on Education.
941	Deuel	Allows service of teachers serving without certificates in state teachers colleges to be counted toward retirement.	In Committee on Education.

SENATE CONSTITUTIONAL AMENDMENT

No.	Author	Content of bill	Status of bill April 7, 1931
10	Swing	Requires state to pay entire cost of maintaining public schools, exclusive of cost of sites, buildings, and equipment. Authorizes sales tax therefor. (See A. C. A. 15.)	Amended. To Committee on Revenue and Taxation.

For Your Information

IMPORTANT CHANGES IN UNIVERSITY OF CALIFORNIA ADMISSION REQUIREMENTS

CALIFORNIA NOTES, Number 5, University of California publication, announces the revocation of the rule that the subjects of the high school program, in order to be accepted by the University of California, must conform in scope and content to the definitions of the College Entrance Examination Board. As a result of this action the responsibility for determining the scope and content of high school courses preparatory to admission to the University of California, and for certifying the courses to the university under the proper subject designation of the high school program, rests primarily with the high school authorities.

The abandonment of the College Board definitions, so far as it affects the admission of applicants without examination, is effective immediately. High school graduates seeking admission in August, 1931, and thereafter, will not be rejected for failure to present a record of completion of subjects which conform to the College Board definitions. However, high school graduates who have failed to qualify for admission by certificate and who wish to remove subject or grade deficiencies by examination, will be required as heretofore to pass appropriate examinations of the College Entrance Examination Board.

CALIFORNIA WILD FLOWER DAY

The Laurel Canyon Association has initiated a movement to establish a California Wild Flower Day to be celebrated annually on the first Saturday in November. The plan is to make California Wild Flower Day a combined sowing and picnic day. School children should be encouraged to gather wild flower seed during the present spring season and to save it for planting on Wild Flower Day in November. It is believed that the best results are to be obtained by sowing the seed during the season of autumn rains.

The association has already seeded three and a half miles on either side of Hollywood Boulevard, in Laurel Canyon near Los Angeles, in an effort to make that roadway a wild flower fairyland.

Announcements

RESEARCH CONFERENCE

The annual conference of the California Educational Research Association will convene in Fresno Friday and Saturday, April 24 and 25. An excellent program has been developed including presentations by research authorities of national reputation.

Honorable William John Cooper, United States Commissioner of Education, will discuss the national surveys of secondary education and of teacher training in two addresses.

Programs will be distributed shortly by President A. R. Lang, who invites all who are interested in the problems of educational research to attend and participate in the program. The program will comprise general meetings as well as special section meetings of individuals interested in similar phases of research.

REPORT OF THE CALIFORNIA COMMISSION FOR THE STUDY OF EDUCATIONAL PROBLEMS

Information has been received that Volume I of the **REPORT OF THE CALIFORNIA COMMISSION FOR THE STUDY OF EDUCATIONAL PROBLEMS** is off the press and will be distributed shortly by the State Printer. It is to be anticipated that many valuable criticisms and suggestions will be made by the commission in this report. We hope that the report will be distributed widely to the school officials and that it will be read carefully and critically. Positive values for public education should accrue from the long and careful study which has been given by the commission to the educational problems of this State.

SUGGESTIONS FOR PUBLIC SCHOOLS WEEK

A committee of county superintendents and rural supervisors in northern California have, under the leadership of the Division of Rural Education, directed attention in recent months to the preparation of a bulletin of suggestions for the observance of public schools week. This bulletin is the outgrowth of activities that have been found successful in the smaller school districts of the State.

The material will be distributed to the schools and will be found an excellent source of concrete suggestions to be used by principals, teachers, and community organizations interested in the promotion of education through publicity.

A GUIDE FOR CONFERENCE LEADERS

The State Department of Education, cooperating with the California Congress of Parents and Teachers, has just published a guide for conference leaders entitled **COOPERATION OF HOME AND SCHOOL IN SECONDARY EDUCATION**. The purpose of this guide is to provide basic suggestions for improving the cooperative relationship between the home and the secondary school. Those interested in securing copies of this publication may do so by writing to the Superintendent of Public Instruction.

NATIONAL EDUCATION ASSOCIATION BULLETIN

The BULLETIN OF THE DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS of the National Education Association for March, 1931; published in conjunction with BULLETIN NUMBER 35, PROCEEDINGS OF THE FIFTEENTH ANNUAL MEETING OF THE DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS indicates that the concentrated study of education is being directed at the angles of education as well as at the surfaces which traditionally receive the broadest attack.

CONSTITUTION

A limited number of copies of a new edition of the CONSTITUTION OF THE STATE OF CALIFORNIA AND OF THE UNITED STATES AND OTHER DOCUMENTS are available for free distribution from the Secretary of State. It is suggested that principals and superintendents may be interested in requesting copies to be forwarded to county or district libraries for school or class use. This publication may be secured free of cost.

NATIONAL MUSIC WEEK

The celebration of the eighth National Music Week, May 3-9, 1931, will be marked by various mass events by composite school groups, vocal and instrumental, representing a school system or even the schools of an entire county.

Administrators and teachers will find music materials in SPECIAL ACTIVITIES FOR SCHOOLS DURING NATIONAL MUSIC WEEK, and in HOME NIGHT IN NATIONAL MUSIC WEEK which are available on request to the National Music Week Committee, 45 West 45th Street, New York, N. Y.

FAMILY SOUGHT

Information is requested concerning the present whereabouts of Mrs. Goldie Hawley and her three children, Dorothy, Ethel, and Richard Hazzard.

Superintendents and principals are requested to inquire concerning this family and forward the information to the Superintendent of Public Instruction.

PAN AMERICAN DAY

The Pan American Union has designated April 14, 1931, as Pan American Day. It is fitting that the schools of the State should give expression to their feeling of friendship toward the people of the other American republics.

THE PUBLICATION OF LESSON PLANS

It is believed that there are many teachers in California who have prepared detailed units of instruction which exhibit considerable ingenuity and skillful class room technique. The Bureau of Publications of Teachers College, Columbia University, desires to publish descriptions of these lessons separately or in pamphlet form with the name of the author or authors on the title page.

Lesson units are desired for all grades, from the preschool or kindergarten through the high school, for each of the organized subject matter fields or generally recognized extensions of them. A lesson unit may be confined to a single subject matter field or it may deal with several or all school subjects. It may be of any type from a project to a set of practice exercises. It may be completed in a few lessons, or it may run for many months. It may be largely local in interest or it may be national or even international in scope.

The Bureau of Publications, Teachers College, will pay to the author or authors on publication, the sum of \$20 for each manuscript accepted. In addition, the bureau will furnish to the author or authors, without charge, 25 copies of the printed lesson unit.

The bureau reserves the right to discontinue publication of any unit at its discretion.

The Lesson Unit.

1. Preferably a lesson unit should deal with an important phase of the curriculum not previously covered by a published lesson unit; it should be practicable in many schools; it should require simple, inexpensive, and readily obtainable materials; it should stress outcomes likely to be lost unless the teacher is alert for them; and it should be harmonious with generally accepted educational principles. More detailed requirements are:

2. The author should inspect several published lesson units for general guidance as to the form of presentation.
3. Manuscripts may be of any length up to, but not exceeding, 10,000 words each.

4. Manuscripts should be typed, double spaced on one side of 8½ by 11 inch paper, about 300 words per page. Pages should be numbered. A carbon copy should be retained by the author to guard against loss in the mail and to consult in case of correspondence with the editor.

5. Illustrations are not desired, but may be included if absolutely essential to a clear understanding of the lesson unit.

6. Each manuscript should be accompanied by a signed statement from the supervisory officer in charge of the school certifying that the lesson unit described in the manuscript was used with success in the school in question.

7. Manuscripts should be mailed flat, not folded. A self-addressed and stamped envelope should be enclosed for the return of a manuscript in case it is not accepted.

8. The bureau reserves the right to make such minor editorial changes as may be deemed advisable, and to publish in an appendix or a supplement suggestions submitted later by teachers who may try out the unit.

9. The author will be held responsible for obtaining permission to use copyrighted material.

10. Manuscripts should be mailed to Dr. William A. McCall, editor, Teachers College, Columbia University, New York City, at any time prior to July 1, 1932.

The Bureau of Publications, Teachers College, contemplates publishing supplementary materials to enrich the teaching of certain lesson units. These enrichment materials may be for either teacher or pupils. They may be prepared by authors of lesson units or by others. Suitable compensation and credit will be arranged for those whose materials are accepted for publication. The conditions stipulated in connection with lesson units apply, in general, to supplementary materials. Address communications to the editor, Professor McCall.

THE GUIDANCE OF BEGINNING TEACHERS

No longer is the beginning teacher left to sink or swim at the mercy of circumstances. More and more the teacher-training institutions of California are offering guidance to their graduates. This guidance takes the form of suggestions for courses adapted to the needs of schools of various sizes and types, titles of books and materials suitable for collateral reading, and suitable equipment for certain classes.

The faculties of institutions are aware that the successful supervision of teachers is a joint responsibility of the training institutions and of the supervisors in the field. Three California teachers colleges already have field workers engaged in this follow-up and guidance service.

THE UNIT ASSIGNMENT

The October, 1930 number of the UNIVERSITY OF VIRGINIA RECORD EXTENSION SERIES is devoted to the unit assignment in secondary education. The unit plan which has been made necessary by the accumulation of subject matter available for educational purposes, the variability of pupils in ability and interest, and the complexity of the task of applying to pupils and subjects the principles of the learning process, is an attempt to provide a better systematic procedure for the control of the content of subjects of instruction and of the process of learning in the secondary schools.

COPYING PRESSES

The copying presses which may be secured from the Southern Pacific Company (CALIFORNIA SCHOOLS, January, 1931) will be delivered to purchasers f.o.b. Southern Pacific tracks anywhere on the Pacific System.

THE VALUE OF LAW OBSERVANCE

The Department of Justice, Bureau of Prohibition, Washington, D. C., has issued a factual monograph on THE VALUE OF LAW OBSERVANCE which deals with the observance of laws that restrict personal liberty. The monograph points out the fact that national prohibition is merely the latest step in the evolution of law to prevent the evil effects of the liquor traffic.

Professional Literature

A SELECTED LIST OF RECENT EDUCATIONAL PUBLICATIONS IN THE CALIFORNIA STATE LIBRARY

PROGRAM MAKING FOR JUNIOR HIGH SCHOOLS, by Harold L. Harrington. The Macmillan Company, 1930. \$1.75.

The author deals first with the elements of the program, namely (1) the program of studies, (2) the student body, (3) the physical equipment, and (4) the teaching body. He then proceeds to the problems of organization and construction of the program proper.

The theories presented in the book have been in practice for some years in the intermediate or junior high schools of Detroit.

SUPERVISING EXTRA-CURRICULAR ACTIVITIES IN THE AMERICAN SECONDARY SCHOOL, by Paul W. Terry. McGraw-Hill Book Company, 1930. \$3.

The first part of the book presents the historical and theoretical backgrounds of extra-curricular activities. Parts two, three, and four give an unusually elaborate treatment of student government, with its problem of the organization and supervision of student organizations.

THE CHALLENGE OF THE FORUM; the story of Ford Hall and the Open Forum Movement; a demonstration in adult education by Reuben L. Lurie. Richard G. Badger, 1930. \$2.50.

The first part of the book tells of the origin and growth of Ford Hall Forum in Boston and the second gives information about the open forum movement and deals with such practical details as finances and programs. The appendix gives the Ford Hall programs in chronological order since 1908 when the meetings were inaugurated.

SCHOOL ACRES; an adventure in rural education by Rosa B. Cooley. Yale University Press, 1930. \$2.50.

The author is the principal of the Penn Normal, industrial and agricultural school, on St. Helena Island, South Carolina. The background of her tale has recently become familiar to the reading public through the stories of Du Bois Heyward and Julia Peterkin. Miss Cooley's narrative, however, is the history of the first Negro school opened in the early sixties, and especially of her own experiences since

she and her associates went there to introduce modern educational methods. The book is well illustrated with crayons from life by Winold Reiss.

SUPERVISED STUDENT TEACHING, by Arthur Raymond Mead. Johnson Publishing Company, 1930. \$3.

A comprehensive work on the problems of the laboratory school and teacher training. Part one covers basic conceptions and theories in nine chapters. Part two consists of two chapters on the student teacher at work, and part three, entitled, Important Administrative Phases, covers such subjects as selection of student teachers, laboratory work, evaluation of student teaching, laboratory-school systems, and the legal status of teacher training. The last chapter describes the author's ideal plan under the title, A Short Venture in Utopia.

THE SCHOOL IN AMERICAN LITERATURE, by Richard Allen Foster. Warwick and York, 1930. \$2.60. (University research monographs.)

The author develops his theme under these headings: The Idealization of Education in America; Educational Themes in Colonial Literature; Backgrounds of Ichabod Crane; From Sleepy Hollow to Flat Creek; The Southern and Western Frontier; and The Present Outlook.

ASSEMBLY AND AUDITORIUM ACTIVITIES, by Harry C. McKown. The Macmillan Company, 1930. \$2.50.

A presentation of the subject from both the theoretical and the practical viewpoints with emphasis on the latter. The programs and materials suggested are suitable for all kinds and sizes of schools and for all grades, including the lower grades.

THE TEACHER'S RELATIONSHIPS, by Sheldon Emmor Davis. The Macmillan Company, 1930. \$1.80.

The author remarks that "at every level of the educational pyramid . . . the one constant element of vital significance to those who go to school is the teacher. It is with the infinitely varied human contacts of the teacher that this volume deals. The relationships of the teacher may seem to be either personal or professional, but in no other vocation are these two phases so indistinguishable as in teaching."

PSYCHOLOGY OF THE COMMON BRANCHES, by William Henry Pyle. Warwick and York, 1930. \$2.10.

The book deals with the teaching of reading, spelling, writing, and arithmetic. In treating each subject the author presents: first, a

general discussion; second, exercises and problems for the student; third, concise numbered statements of the essential principles; and fourth, brief abstracts of the source material.

CIVIC EDUCATION

OBJECTIVES AND PROCEDURES IN CIVIC EDUCATION is an intensive study in curriculum construction by Charles Clinton Peters. Longmans, Green and Company are the publishers.

The book is an effort to integrate two factors—long lists of objectives on one side, and their embodiment in detailed teaching programs on the other.

CURRICULUM CONSTRUCTION

CURRICULUM PRINCIPLES AND PRACTICES, by L. Thomas Hopkins, published by Benj. H. Sanborn and Company, presents a definitely organized plan of procedure for curriculum construction. The author's experience in the curriculum field has yielded many questions which are classified in two divisions; those dealing with the principles underlying curriculum construction and those relating to the practical application of such principles through an organized reconstruction program.

AMERICAN HISTORY

TEACHING AMERICAN HISTORY IN THE MIDDLE GRADES OF THE ELEMENTARY SCHOOL, by Mary G. Kelty, published by Ginn and Company, is in harmony with modern educational thought. Part One presents a chapter on the sixteen educational trends that have determined the author's choice of material. Part Two is a presentation of American history in twelve units. Details for the teaching of each unit are carefully worked out under definite headings. Part Three is made up of six illustrative lessons.

INDUSTRIAL ARTS

Emanuel E. Ericson has written a book for teachers, entitled TEACHING PROBLEMS IN INDUSTRIAL ARTS. It is for teachers on the job who are meeting the daily problems of the school shop, and those in training who must obtain as nearly as possible a true picture of the future activities demanded by their chosen profession, and who may be teaching under supervision as a part of their preparation. The Manual Arts Press are the publishers.

EXPERIMENTAL STUDIES IN READING

INTEREST AND ABILITY IN READING, by Arthur I. Gates, published by the Macmillan Company, presents the results of a score or more of experimental studies of materials and methods of teaching reading.

To a considerable extent these results are stated in a form intelligible to readers who are not familiar with the technicalities of research. The principles underlying the proposed forms of instruction are illustrated in detail with materials and procedures which were developed for actual use.

READING PRACTICES

Florence Piper Tuttle has written a teacher's guide to accompany **OUR BOOK WORLD**, entitled **ORAL AND SILENT READING PRACTICES**. The publishers are Longmans, Green and Company. The book discusses desirable reading practices and suggests means of teaching them.

HEALTH

OUR HEALTH HABITS, by Charlotte Townsend Whitecomb and John H. Beveridge, published by Rand McNally and Company, indicates the way for the teacher to guide the children entrusted to her care into paths of healthy living. The author believes that children should not be taught health as an end, but that they be taught health as a means through which they will be able to live more joyous and more abundant lives.

SCHOOL BUILDINGS

Three authorities on school administration, Charles Lyle Spain, Arthur B. Moehlman, and Fred Watson Frostie, have written a book entitled, **THE PUBLIC ELEMENTARY SCHOOL PLANT**, published by Rand McNally and Company, which deals with the problem of designing the elementary school in accordance with curricular and administrative needs. It is based on the thesis that the function of the school plant is to develop in permanent form the best architectural expression of the curricular needs at the time of construction and to stand as an inspiration both to the child and to the community of the ideals of public education.

A Legal Calendar for School Officials

1931 CALENDAR

The legal calendar for school officials may be found in the March, 1930, number of **California Schools**, where the calendar for 1931 is published in conjunction with the 1930 calendar.